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**PS266 Sheldon Elementary School****Assessment Summary Overall***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 29 | 0%     | 7%    | 7%     | 48%      | 38%    | 7%               | 86%                 |

*GRAD 4***ENGLISH & LANGUAGE ARTS***All Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 33 | 0%     | 6%    | 36%    | 55%      | 3%     | 6%               | 58%                 |
| Reading Basic Understanding     | 33 | 0%     | 3%    | 18%    | 70%      | 9%     | 3%               | 79%                 |
| Writing Conventions             | 33 | 0%     | 30%   | 24%    | 45%      | 0%     | 30%              | 45%                 |
| Writing Effectiveness           | 33 | 0%     | 12%   | 21%    | 58%      | 9%     | 12%              | 67%                 |

**MATHEMATICS***All Students*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 33 | 0%     | 18%   | 52%    | 27%      | 3%     | 18%              | 30%                 |
| Problem Solving | 33 | 12%    | 27%   | 27%    | 27%      | 6%     | 39%              | 33%                 |
| Skills          | 33 | 0%     | 6%    | 21%    | 55%      | 18%    | 6%               | 73%                 |

*GRAD 8***ENGLISH & LANGUAGE ARTS***All Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 39 | 0%     | 38%   | 33%    | 26%      | 3%     | 38%              | 28%                 |
| Reading Basic Understanding     | 39 | 0%     | 18%   | 18%    | 64%      | 0%     | 18%              | 64%                 |
| Writing Conventions             | 39 | 3%     | 10%   | 38%    | 49%      | 0%     | 13%              | 49%                 |
| Writing Effectiveness           | 39 | 0%     | 13%   | 28%    | 59%      | 0%     | 13%              | 59%                 |

**MATHEMATICS***All Students*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 39 | 21%    | 28%   | 8%     | 33%      | 10%    | 49%              | 44%                 |
| Problem Solving | 39 | 21%    | 26%   | 3%     | 46%      | 5%     | 46%              | 51%                 |
| Skills          | 39 | 3%     | 28%   | 13%    | 23%      | 33%    | 31%              | 56%                 |

## PS266 Sheldon Elementary School

### Assessment Summary Gender

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

| <i>Female</i> |    |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
|               | N  | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Early Reading | 16 | 0%     | 13%   | 0%     | 63%      | 25%    | 13%              | 88%                 |
| <i>Male</i>   |    |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|               | N  | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Early Reading | 13 | 0%     | 0%    | 15%    | 31%      | 54%    | 0%               | 85%                 |

GRAD 4

#### ENGLISH & LANGUAGE ARTS

| <i>Female</i>                   |    |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Reading Analysis & Interpretati | 19 | 0%     | 5%    | 26%    | 63%      | 5%     | 5%               | 68%                 |
| Reading Basic Understanding     | 19 | 0%     | 5%    | 11%    | 74%      | 11%    | 5%               | 84%                 |
| Writing Conventions             | 19 | 0%     | 21%   | 21%    | 58%      | 0%     | 21%              | 58%                 |
| Writing Effectiveness           | 19 | 0%     | 5%    | 26%    | 58%      | 11%    | 5%               | 68%                 |
| <i>Male</i>                     |    |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|                                 | N  | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Reading Analysis & Interpretati | 14 | 0%     | 7%    | 50%    | 43%      | 0%     | 7%               | 43%                 |
| Reading Basic Understanding     | 14 | 0%     | 0%    | 29%    | 64%      | 7%     | 0%               | 71%                 |
| Writing Conventions             | 14 | 0%     | 43%   | 29%    | 29%      | 0%     | 43%              | 29%                 |
| Writing Effectiveness           | 14 | 0%     | 21%   | 14%    | 57%      | 7%     | 21%              | 64%                 |

#### MATHEMATICS

| <i>Female</i>   |    |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
|                 | N  | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Concepts        | 19 | 0%     | 21%   | 42%    | 32%      | 5%     | 21%              | 37%                 |
| Problem Solving | 19 | 11%    | 26%   | 21%    | 32%      | 11%    | 37%              | 42%                 |
| Skills          | 19 | 0%     | 11%   | 16%    | 58%      | 16%    | 11%              | 74%                 |
| <i>Male</i>     |    |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|                 | N  | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Concepts        | 14 | 0%     | 14%   | 64%    | 21%      | 0%     | 14%              | 21%                 |
| Problem Solving | 14 | 14%    | 29%   | 36%    | 21%      | 0%     | 43%              | 21%                 |
| Skills          | 14 | 0%     | 0%    | 29%    | 50%      | 21%    | 0%               | 71%                 |



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## PS266 Sheldon Elementary School

### Assessment Summary Gender

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### Female

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 21 | 0%     | 33%   | 33%    | 33%      | 0%     | 33%              | 33%                 |
| Reading Basic Understanding     | 21 | 0%     | 19%   | 14%    | 67%      | 0%     | 19%              | 67%                 |
| Writing Conventions             | 21 | 5%     | 5%    | 38%    | 52%      | 0%     | 10%              | 52%                 |
| Writing Effectiveness           | 21 | 0%     | 10%   | 24%    | 67%      | 0%     | 10%              | 67%                 |

##### Male

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 18 | 0%     | 44%   | 33%    | 17%      | 6%     | 44%              | 22%                 |
| Reading Basic Understanding     | 18 | 0%     | 17%   | 22%    | 61%      | 0%     | 17%              | 61%                 |
| Writing Conventions             | 18 | 0%     | 17%   | 39%    | 44%      | 0%     | 17%              | 44%                 |
| Writing Effectiveness           | 18 | 0%     | 17%   | 33%    | 50%      | 0%     | 17%              | 50%                 |

#### MATHEMATICS

##### Female

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 21 | 14%    | 29%   | 10%    | 38%      | 10%    | 43%              | 48%                 |
| Problem Solving | 21 | 5%     | 33%   | 5%     | 57%      | 0%     | 38%              | 57%                 |
| Skills          | 21 | 0%     | 29%   | 10%    | 24%      | 38%    | 29%              | 62%                 |

##### Male

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 18 | 28%    | 28%   | 6%     | 28%      | 11%    | 56%              | 39%                 |
| Problem Solving | 18 | 39%    | 17%   | 0%     | 33%      | 11%    | 56%              | 44%                 |
| Skills          | 18 | 6%     | 28%   | 17%    | 22%      | 28%    | 33%              | 50%                 |

## PS266 Sheldon Elementary School

### Assessment Summary Race/Ethnicity

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

##### American Indian/Alaskan Native

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 8%    | 8%     | 50%      | 35%    | 8%               | 85%                 |

GRAD 4

#### ENGLISH & LANGUAGE ARTS

##### White

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 6%    | 38%    | 53%      | 3%     | 6%               | 56%                 |
| Reading Basic Understanding     | * | 0%     | 3%    | 19%    | 69%      | 9%     | 3%               | 78%                 |
| Writing Conventions             | * | 0%     | 31%   | 25%    | 44%      | 0%     | 31%              | 44%                 |
| Writing Effectiveness           | * | 0%     | 13%   | 22%    | 56%      | 9%     | 13%              | 66%                 |

##### Hispanic or Latino

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### White

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 19%   | 53%    | 25%      | 3%     | 19%              | 28%                 |
| Problem Solving | * | 13%    | 28%   | 28%    | 25%      | 6%     | 41%              | 31%                 |
| Skills          | * | 0%     | 6%    | 22%    | 53%      | 19%    | 6%               | 72%                 |

##### Hispanic or Latino

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



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**PS266 Sheldon Elementary School****Assessment Summary Race/Ethnicity***GRAD 8***ENGLISH & LANGUAGE ARTS***Native Hawaiian/Pacific Islander*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | 0%            | 37%          | 34%           | 26%             | 3%            | 37%                      | 29%                         |
| Reading Basic Understanding     | *        | 0%            | 16%          | 18%           | 66%             | 0%            | 16%                      | 66%                         |
| Writing Conventions             | *        | 3%            | 11%          | 37%           | 50%             | 0%            | 13%                      | 50%                         |
| Writing Effectiveness           | *        | 0%            | 13%          | 26%           | 61%             | 0%            | 13%                      | 61%                         |

**MATHEMATICS***Native Hawaiian/Pacific Islander*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | *        | 21%           | 26%          | 8%            | 34%             | 11%           | 47%                      | 45%                         |
| Problem Solving | *        | 21%           | 24%          | 3%            | 47%             | 5%            | 45%                      | 53%                         |
| Skills          | *        | 3%            | 29%          | 13%           | 21%             | 34%           | 32%                      | 55%                         |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 4%    | 7%     | 50%      | 39%    | 4%               | 89%                 |

*Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

**GRAD 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 6%    | 32%    | 58%      | 3%     | 6%               | 61%                 |
| Reading Basic Understanding     | * | 0%     | 3%    | 13%    | 74%      | 10%    | 3%               | 84%                 |
| Writing Conventions             | * | 0%     | 26%   | 26%    | 48%      | 0%     | 26%              | 48%                 |
| Writing Effectiveness           | * | 0%     | 13%   | 19%    | 58%      | 10%    | 13%              | 68%                 |

*Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Non Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 13%   | 55%    | 29%      | 3%     | 13%              | 32%                 |
| Problem Solving | * | 6%     | 29%   | 29%    | 29%      | 6%     | 35%              | 35%                 |
| Skills          | * | 0%     | 3%    | 19%    | 58%      | 19%    | 3%               | 77%                 |

*Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

## PS266 Sheldon Elementary School

### Assessment Summary Disability

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### *Non Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 29%   | 38%    | 29%      | 3%     | 29%              | 32%                 |
| Reading Basic Understanding     | * | 0%     | 15%   | 15%    | 71%      | 0%     | 15%              | 71%                 |
| Writing Conventions             | * | 3%     | 9%    | 32%    | 56%      | 0%     | 12%              | 56%                 |
| Writing Effectiveness           | * | 0%     | 9%    | 24%    | 68%      | 0%     | 9%               | 68%                 |

##### *Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### *Non Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 21%    | 21%   | 9%     | 38%      | 12%    | 41%              | 50%                 |
| Problem Solving | * | 21%    | 18%   | 3%     | 53%      | 6%     | 38%              | 59%                 |
| Skills          | * | 3%     | 24%   | 12%    | 24%      | 38%    | 26%              | 62%                 |

##### *Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 16 | 0%     | 6%    | 0%     | 56%      | 38%    | 6%               | 94%                 |

*Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 13 | 0%     | 8%    | 15%    | 38%      | 38%    | 8%               | 77%                 |

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 21 | 0%     | 5%    | 29%    | 62%      | 5%     | 5%               | 67%                 |
| Reading Basic Understanding     | 21 | 0%     | 5%    | 14%    | 67%      | 14%    | 5%               | 81%                 |
| Writing Conventions             | 21 | 0%     | 24%   | 14%    | 62%      | 0%     | 24%              | 62%                 |
| Writing Effectiveness           | 21 | 0%     | 10%   | 19%    | 57%      | 14%    | 10%              | 71%                 |

*Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 12 | 0%     | 8%    | 50%    | 42%      | 0%     | 8%               | 42%                 |
| Reading Basic Understanding     | 12 | 0%     | 0%    | 25%    | 75%      | 0%     | 0%               | 75%                 |
| Writing Conventions             | 12 | 0%     | 42%   | 42%    | 17%      | 0%     | 42%              | 17%                 |
| Writing Effectiveness           | 12 | 0%     | 17%   | 25%    | 58%      | 0%     | 17%              | 58%                 |

**MATHEMATICS***Not Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 21 | 0%     | 14%   | 48%    | 33%      | 5%     | 14%              | 38%                 |
| Problem Solving | 21 | 5%     | 29%   | 29%    | 33%      | 5%     | 33%              | 38%                 |
| Skills          | 21 | 0%     | 5%    | 19%    | 52%      | 24%    | 5%               | 76%                 |

*Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 12 | 0%     | 25%   | 58%    | 17%      | 0%     | 25%              | 17%                 |
| Problem Solving | 12 | 25%    | 25%   | 25%    | 17%      | 8%     | 50%              | 25%                 |
| Skills          | 12 | 0%     | 8%    | 25%    | 58%      | 8%     | 8%               | 67%                 |





Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary Free/Reduced Lunch/Milk***GRAD 8***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 27 | 0%     | 33%   | 37%    | 26%      | 4%     | 33%              | 30%                 |
| Reading Basic Understanding     | 27 | 0%     | 11%   | 19%    | 70%      | 0%     | 11%              | 70%                 |
| Writing Conventions             | 27 | 0%     | 7%    | 33%    | 59%      | 0%     | 7%               | 59%                 |
| Writing Effectiveness           | 27 | 0%     | 11%   | 22%    | 67%      | 0%     | 11%              | 67%                 |

*Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 12 | 0%     | 50%   | 25%    | 25%      | 0%     | 50%              | 25%                 |
| Reading Basic Understanding     | 12 | 0%     | 33%   | 17%    | 50%      | 0%     | 33%              | 50%                 |
| Writing Conventions             | 12 | 8%     | 17%   | 50%    | 25%      | 0%     | 25%              | 25%                 |
| Writing Effectiveness           | 12 | 0%     | 17%   | 42%    | 42%      | 0%     | 17%              | 42%                 |

**MATHEMATICS***Not Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 27 | 11%    | 30%   | 11%    | 37%      | 11%    | 41%              | 48%                 |
| Problem Solving | 27 | 15%    | 22%   | 4%     | 52%      | 7%     | 37%              | 59%                 |
| Skills          | 27 | 4%     | 26%   | 15%    | 15%      | 41%    | 30%              | 56%                 |

*Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 12 | 42%    | 25%   | 0%     | 25%      | 8%     | 67%              | 33%                 |
| Problem Solving | 12 | 33%    | 33%   | 0%     | 33%      | 0%     | 67%              | 33%                 |
| Skills          | 12 | 0%     | 33%   | 8%     | 42%      | 17%    | 33%              | 58%                 |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary English Language Learners****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 29 | 0%     | 7%    | 7%     | 48%      | 38%    | 7%               | 86%                 |

**GRAD 4****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 33 | 0%     | 6%    | 36%    | 55%      | 3%     | 6%               | 58%                 |
| Reading Basic Understanding     | 33 | 0%     | 3%    | 18%    | 70%      | 9%     | 3%               | 79%                 |
| Writing Conventions             | 33 | 0%     | 30%   | 24%    | 45%      | 0%     | 30%              | 45%                 |
| Writing Effectiveness           | 33 | 0%     | 12%   | 21%    | 58%      | 9%     | 12%              | 67%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 33 | 0%     | 18%   | 52%    | 27%      | 3%     | 18%              | 30%                 |
| Problem Solving | 33 | 12%    | 27%   | 27%    | 27%      | 6%     | 39%              | 33%                 |
| Skills          | 33 | 0%     | 6%    | 21%    | 55%      | 18%    | 6%               | 73%                 |

**GRAD 8****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 39 | 0%     | 38%   | 33%    | 26%      | 3%     | 38%              | 28%                 |
| Reading Basic Understanding     | 39 | 0%     | 18%   | 18%    | 64%      | 0%     | 18%              | 64%                 |
| Writing Conventions             | 39 | 3%     | 10%   | 38%    | 49%      | 0%     | 13%              | 49%                 |
| Writing Effectiveness           | 39 | 0%     | 13%   | 28%    | 59%      | 0%     | 13%              | 59%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 39 | 21%    | 28%   | 8%     | 33%      | 10%    | 49%              | 44%                 |
| Problem Solving | 39 | 21%    | 26%   | 3%     | 46%      | 5%     | 46%              | 51%                 |
| Skills          | 39 | 3%     | 28%   | 13%    | 23%      | 33%    | 31%              | 56%                 |